

St. Ailbe's School



JUNIOR CYCLE ASSESSMENT POLICY

Policy Area	Schools
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Junior Cycle Assessment Policy 2020

INTRODUCTION

This document outlines the approach that St. Ailbe's will take in the assessment of Junior Cycle students, 2020. The DES Guidelines for Schools, *Assessment and Reporting on Students' Learning at Junior Cycle, May 2020* has informed the recommended approach outlined.

OVERARCHING PRINCIPLES

The guidelines provide for:

- 1. A whole school approach to the assessment of Junior Cycle students, 2020.
- 2. Inclusivity and equity of access by all students.
- 3. Transparency.
- 4. Completion of the assessment process by May 29th. A 3-part assessment report will issue by the week beginning July 6th. This will include (i) the final grade achieved by the student (as determined with reference to the table below) (ii) classroom based assessment descriptors and (iii) 'other areas of learning'.
- A final grade/grade descriptor will be awarded for each subject based on the Recognition of Prior Learning (and the May 2020 Assessment)
- The final assessment grade will be assigned based on the outcome of the results achieved through the following area(s)

Junior Cycle School Report 2020		
Recognition of Prior Learning Component for the period of 1/09/2018 and 12/03/2020	May 2020 Assessment	
 Any one or combination of the evidence as listed below will be used, depending on the subject. Evidence available from assignments, tests, tasks journals, projects, practical and other work completed over the course of second year and third year 	 Any one or combination of the assessment tools listed below will be used, depending on the subject. School-designed examinations, tasks, reflective task, projects, assignments, essay style questions, presentations or other tasks chosen by the teacher from the range of approaches agreed at school level. 	
Total Weighting: 80% to 90% (subject	Total May 2020 Assessment Weighting: 10% to	
dependent)	20% (subject dependent)	

- Where students are engaged in a **Junior Cycle** Subject (Science, Irish, Business, English, French, Visual Art) a Grade Descriptor will be awarded e.g. Distinction, Higer Merit etc.
- Where students are engaged in **Junior Cert** Subject (All other subjects) a traditional grade will be awarded e.g. A, B, C etc.
- Descriptors for Classroom Based Assessments (CBAs) already completed will be reported in the 3-part report..

• 'Other Areas of Learning' e.g. involvement in extra-curricular activities will be reported in the 3-part report.

Principal:	Date:
Chair (BOM):	Date: