**DEIS Plan One-Year Summary**

**Summary overview of**

**a school DEIS Plan for 2020-2021 school year**

| **DEIS Area** | **Targets** | **Measures for Implementation in the Current Year** |
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| 1. **RETENTION**
 | * Junior Cycle Retention rates will be maintained at 100%
* Junior Cycle Retention into Senior Cycle will have increased to 100%,
* Senior Cycle Retention rates will have increased to 100%
 | Attendance monitoring ProgrammesLearning Support, Team Teaching, Literacy & Numeracy initiativesHomework Club – Supporting Homework PolicyWeekly Junior and Senior Year Head MeetingsExtra Curricular ActivitiesNCSE (NBSS)Roll out of Well-Being in New Junior Cycle Programme |
| 1. **ATTENDANCE**
 | * To reduce the chronic absenteeism rate from 25.5% to 5%.
* To increase attendance up to 95%
 | **Attendance Monitoring Procedure:**  Step 1: Once students reach 10 days unexplained absences: HSCL coordinator will send letter home to notify parents.  Step 2: HSCL coordinator or member of school completion programme staff will check in and connect with student and monitor their attendance for 2 weeks.   If the student’s attendance fails to improve after the initial steps,  Step 3:  Home visit or meeting with parent or guardian will be organized by HSCL coordinator in conjunction with either SCP coordinator or Year Head to assess students’ needs and discuss supports/ resources if necessary.  Step 4:  Should attendance fail to improve; a referral form will be issued; the local Education Welfare Officer will be notified.   **Punctuality Strategy:**  To improve the punctuality rate of students in St Ailbe’s School, there is a strategic plan to track and monitor students who are continually late for school in the mornings and after lunch.   If a student is late on three or more occasions he/she will then be put on a punctuality report card for two weeks.  This report card will be monitored by HSCL coordinator and SCP coordinator and will be signed by teacher at the end of the first week to review progress.  If students continue to be late after the two weeks, they will then be put on a positive behaviour card for 10 days. No improvement a visit or meeting will take place with parents and year head. **Targeting First Years.**Monitoring First Years who missed more than 20 days in 6th Class Primary School. |
| 1. **LITERACY**
 | * *Improvement of 5% in standard in-house testing*
* *Increase the percentage of students in the Above Average Reading Age category*
* *Involve 20% of targeted students’ parents in literacy programme*
 | LIBRARY VISITROLLING READING CLASSES FOR 1ST YEARS Reading / Enactment of Story by TY to Primary School MOC & COC Literacy Option in 1st YearWELL-READ AWARD Paired reading – Active Retirement Group helping SEN students with ReadingOne Book One Community – Celebration Day with Parents |
| 1. **NUMERACY**
 | * Decrease the number of students who have Numeracy problems by 5%
* Decrease the number of Students in Senior Cycle having Numeracy problems by 5%
* Reduce the percentage of Students who opt for Foundation Level Maths at Leaving Certificate Examination.
 | Whole school approach to our initiatives – Results of Competency Tests distributed to all Maths TeachersLCA 1 (5th Year) will sit a Numeracy Test in Early May 2019 |
| 1. **EXAMINATION ATTAINMENT**
 | * *Decrease percentage students will be getting less than 5 D’s in OL Papers,*
* *Decrease the number of Students taking NO honour subjects at JC*
* *Decrease the numbers attaining fewer than*
1. *grade D’s at Ordinary Level Papers in LC*
* *Decrease the number of students taking NO honours subjects at LC*
* *Increase the number of LCA candidates who will receive Distinctions.*
* *Increase the number of students who will obtain A or B Grades on Ordinary Level papers.*
 | Learning Supports Improve attendanceReview of JC, LCA and LC ResultsAcademic Award System Letter of Academic Achievement Co-operation with outside agencies JCSP Initiative School reports:Homework Clubs, After School StudyAcademic mentoring for Exam ClassesEngagement of staff with the ‘statements of effective practice’ School management will provide in-house training Subject department will evaluate teaching methodologies Staff sharing of good practice The SEN team will provide subject teachers with specific recommendations Progress will be monitored and reviewed Student voice with particular emphasis on teaching, learning and assessment Attainment at Junior Certificate will be analysed relative to national norms  |
| 1. **EDUCATIONAL PROGRESSION**
 | Reduce the percentage of past students who are unemployed Increase the number of past students who will go onto study at 3rd Level Institutions  | Open Days Schedule as detailed in Guidance PolicyStrong links to local BusinessesCAO Information Night in NovemberSenior Options Night |
| 1. **PARTNERSHIP WITH PARENTS**
 | * Greater Attendance by Parents/Guardians at Parent-Teacher Meetings
* Increased involvement of parents/guardians in *Individual Student Plans.*
* Increase Parents/Guardians Involvement in various programmes and Parent Classes
 | Monitor Attendance – Meet and Greet Parents/Guardians at reception as they attend for P/T meetingsFollow up call or Visit to Non-attending Parents/Guardians CAO/ Further Education Information EveningInternet Safety Talk.Subject Options Nights for 3rd Years and Parents/GuardiansHEAR & DARE Parent ClinicsMaths class for ParentsOperation Transformation Programme |
| 1. **PARTNERSHIP WITH OTHERS**
 | Establishing stronger Links with Local Employers | More Regular site visits by coordinators of programmes which offer Work Experience modulesDistributed Free School Musical Tickets to participating businesses in Work ExperienceBusiness in the CommunityWork Experience – TY, 5th Year and LCA students |