**DEIS Plan One-Year Summary**

**Summary overview of**

**a school DEIS Plan for 2020-2021 school year**

| **DEIS Area** | **Targets** | **Measures for Implementation in the Current Year** |
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| 1. **RETENTION** | * Junior Cycle Retention rates will be maintained at 100% * Junior Cycle Retention into Senior Cycle will have increased to 100%, * Senior Cycle Retention rates will have increased to 100% | Attendance monitoring Programmes  Learning Support, Team Teaching, Literacy & Numeracy initiatives  Homework Club – Supporting Homework Policy  Weekly Junior and Senior Year Head Meetings  Extra Curricular Activities  NCSE (NBSS)  Roll out of Well-Being in New Junior Cycle Programme |
| 1. **ATTENDANCE** | * To reduce the chronic absenteeism rate from 25.5% to 5%. * To increase attendance up to 95% | **Attendance Monitoring Procedure:**    Step 1: Once students reach 10 days unexplained absences: HSCL coordinator will send letter home to notify parents.    Step 2: HSCL coordinator or member of school completion programme staff will check in and connect with student and monitor their attendance for 2 weeks.    If the student’s attendance fails to improve after the initial steps,    Step 3:  Home visit or meeting with parent or guardian will be organized by HSCL coordinator in conjunction with either SCP coordinator or Year Head to assess students’ needs and discuss supports/ resources if necessary.    Step 4:  Should attendance fail to improve; a referral form will be issued; the local Education Welfare Officer will be notified.      **Punctuality Strategy:**    To improve the punctuality rate of students in St Ailbe’s School, there is a strategic plan to track and monitor students who are continually late for school in the mornings and after lunch.    If a student is late on three or more occasions he/she will then be put on a punctuality report card for two weeks.  This report card will be monitored by HSCL coordinator and SCP coordinator and will be signed by teacher at the end of the first week to review progress.    If students continue to be late after the two weeks, they will then be put on a positive behaviour card for 10 days.  No improvement a visit or meeting will take place with parents and year head.  **Targeting First Years.**  Monitoring First Years who missed more than 20 days in 6th Class Primary School. |
| 1. **LITERACY** | * *Improvement of 5% in standard in-house testing* * *Increase the percentage of students in the Above Average Reading Age category* * *Involve 20% of targeted students’ parents in literacy programme* | LIBRARY VISIT  ROLLING READING CLASSES FOR 1ST YEARS  Reading / Enactment of Story by TY to Primary School  MOC & COC Literacy Option in 1st Year  WELL-READ AWARD  Paired reading – Active Retirement Group helping SEN students with Reading  One Book One Community – Celebration Day with Parents |
| 1. **NUMERACY** | * Decrease the number of students who have Numeracy problems by 5% * Decrease the number of Students in Senior Cycle having Numeracy problems by 5% * Reduce the percentage of Students who opt for Foundation Level Maths at Leaving Certificate Examination. | Whole school approach to our initiatives –  Results of Competency Tests distributed to all Maths Teachers  LCA 1 (5th Year) will sit a Numeracy Test in Early May 2019 |
| 1. **EXAMINATION ATTAINMENT** | * *Decrease percentage students will be getting less than 5 D’s in OL Papers,* * *Decrease the number of Students taking NO honour subjects at JC* * *Decrease the numbers attaining fewer than*  1. *grade D’s at Ordinary Level Papers in LC*  * *Decrease the number of students taking NO honours subjects at LC* * *Increase the number of LCA candidates who will receive Distinctions.* * *Increase the number of students who will obtain A or B Grades on Ordinary Level papers.* | Learning Supports  Improve attendance  Review of JC, LCA and LC Results  Academic Award System  Letter of Academic Achievement  Co-operation with outside agencies  JCSP Initiative  School reports:  Homework Clubs, After School Study  Academic mentoring for Exam Classes  Engagement of staff with the ‘statements of effective practice’  School management will provide in-house training  Subject department will evaluate teaching methodologies  Staff sharing of good practice  The SEN team will provide subject teachers with specific recommendations  Progress will be monitored and reviewed  Student voice with particular emphasis on teaching, learning and assessment  Attainment at Junior Certificate will be analysed relative to national norms |
| 1. **EDUCATIONAL PROGRESSION** | Reduce the percentage of past students who are unemployed  Increase the number of past students who will go onto study at 3rd Level Institutions | Open Days Schedule as detailed in Guidance Policy  Strong links to local Businesses  CAO Information Night in November  Senior Options Night |
| 1. **PARTNERSHIP WITH PARENTS** | * Greater Attendance by Parents/Guardians at Parent-Teacher Meetings * Increased involvement of parents/guardians in *Individual Student Plans.* * Increase Parents/Guardians Involvement in various programmes and Parent Classes | Monitor Attendance – Meet and Greet Parents/Guardians at reception as they attend for P/T meetings  Follow up call or Visit to Non-attending Parents/Guardians  CAO/ Further Education Information Evening  Internet Safety Talk.  Subject Options Nights for 3rd Years and Parents/Guardians  HEAR & DARE Parent Clinics  Maths class for Parents  Operation Transformation Programme |
| 1. **PARTNERSHIP WITH OTHERS** | Establishing stronger Links with Local Employers | More Regular site visits by coordinators of programmes which offer Work Experience modules  Distributed Free School Musical Tickets to participating businesses in Work Experience  Business in the Community  Work Experience – TY, 5th Year and LCA students |