



**An Roinn Oideachais**  
Department of Education

# **Incidental Inspection**

## Note on school measures to prevent and tackle bullying

School name	St. Ailbe's School
School address	Rosanna Road Tipperary Town
Roll number	72480W
Date of inspection	03-11-2021

## 1. Introduction

In the course of the incidental inspection conducted in this school, the inspector evaluated the work of the school in relation to the implementation of aspects of the *Anti-Bullying Procedures for Primary and Post-primary Schools (2013)*. The inspector also discussed with the school principal the priorities of the school in relation to creating a positive school culture.

Bullying is defined as unwanted negative behaviour, verbal, psychological or physical conducted by an individual or group against another person (or persons) and which is repeated over time. A cornerstone in the prevention of bullying is a positive school culture and climate that is welcoming of difference and diversity and that is based on inclusivity and respect.

The purpose of this note is to support the school in creating and sustaining a positive school culture and preventing and tackling bullying.

## 2. Priorities of the school in relation to creating a positive school culture and climate

The principal reported that the following are the priorities of the school in relation to creating a positive school culture that prevents and tackles bullying:

- The school ethos is one of respect, community, and kindness, while members of staff model and promote respectful behaviour.
- Each class group receives anti-bullying lessons during which students are taught how to support others that are struggling with friendship.
- There is a focus on student connectedness. This is exemplified through the first-year transition programme, which consists of pastoral care and bonding activities. There is also an information evening and a wellbeing questionnaire for parents.
- The school is involved in the Check and Connect Programme as well as activities to promote positive mental health and build resilience.
- Tokens are used to reward positive behaviour, with awards for the class groups with the greatest number of tokens.

## 3. The school's implementation of aspects of the Anti-Bullying Procedures for Primary and Post-primary Schools (2013)

1. The school has an anti-bullying policy that has been ratified by the Board of Management and uses the template provided in the *Anti-Bullying Procedures for Primary and Post-Primary Schools (2013)*.
2. The school records incidents of bullying behaviour using the form provided in the *Anti-Bullying Procedures for Primary and Post-Primary Schools (2013)*.
3. The Board of Management minutes show that, at least once in every school term, the principal provides a report to the board which sets out the overall number of bullying cases reported to the Principal or Deputy Principal since the previous report to the Board, and confirmation that all of these cases have been, or are being, dealt with in accordance with the school's anti-bullying policy and the *Anti-Bullying Procedures for Primary and Post-Primary Schools (2013)*.
4. The school's anti-bullying policy has been published on the school's website or where none exists, is otherwise readily accessible to board of management members, teachers, parents and pupils/students.

5. The school's Board of Management has undertaken an annual review of the school's anti-bullying policy in accordance with the checklist provided in the *Anti-Bullying Procedures for Primary and Post-Primary Schools (2013)* and it is signed and dated.