**DEIS Plan One-Year Summary**

**Summary overview of**

**DEIS Plan for 2021-2022 School Year**

| **DEIS Area** | **Targets** | **Comments** | **Measures for Implementation in the Current Year** |
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| 1. **RETENTION** | * Junior Cycle Retention rates will be maintained at 100% * Junior Cycle Retention into Senior Cycle will have increased to 100%, * Senior Cycle Retention rates will have increased to 100% | Retention Rates:   * 100% from 1st Year to 2nd Yr * 100% From 2nd Year to 3rd Yr * Overall 98.6% Retention to Junior Cycle which was up from 93.7% the previous Year. * Two Junior Cycle Students did not return to a Senior Cycle Option * 4 Students dropped out in LCA (2) and TY (2) | Attendance monitoring Programmes  Learning Support, Team Teaching, Literacy & Numeracy initiatives  Homework Club – Supporting Homework Policy  Weekly Junior and Senior Year Head Meetings and meeting with Pastoral Care Team  Extra Curricular Activities-Develop Social and Cooperational Skills, Increase Participation in School Life  NCSE (NBSS)  Roll out of Well-Being in New Junior Cycle Programme |
| 1. **ATTENDANCE** | * To reduce the chronic absenteeism rate from 25.5% to 5%. * To increase attendance up to 95% | **Attendance Rates:**   * Chronic Absenteeism rates dropped from 12.6% down to 8% - considering Covid 19 we might have achieved our target of 5%. * Attendance Rate also slightly increased from 91% to 93.3% | **Attendance Monitoring Procedure:**    2 Steps which are initiated when student reaches 10 days of unexplained absenteeism, and a further 2 steps if there is no improvement in their attendance.  If after step 4 there is still no improvement the NEWB will be informed.    **Punctuality Strategy:**    To improve the punctuality rate of students in St Ailbe’s School, there is a strategic plan to track and monitor students who are continually late for school in the mornings and after lunch.    If a student is late on three or more occasions he/she will then be put on a punctuality report card for two weeks.  This report card will be monitored by HSCL coordinator and SCP coordinator and will be signed by teacher at the end of the first week to review progress.    If students continue to be late after the two weeks, they will then be put on a positive behaviour card for 10 days.  No improvement a visit or meeting will take place with parents and year head.  If 5th + 6thYear Students were late on a regular basis, they were denied their privilege of going down town for their lunch.  **Targeting First Years.**  Monitoring First Years who missed more than 20 days in 6th Class Primary School. |
| 1. **LITERACY** | * *Improvement of 5% in standard in-house testing* * *Increase the percentage of students in the Above Average Reading Age category* * *Involve 20% of targeted students’ parents in literacy programme* | First Years who entered in Aug 2019 – 16% had below average Reading Age. This number had dropped to 3.2% by the end of their 2nd Yr (2021)  First Years in 2018 – 18.8% had a RA below Average whereas by the end of their Junior Cycle there were only 1.4% having a RA of below 8 Years. | LIBRARY VISIT  ROLLING READING CLASSES FOR 1ST YEARS  Reading / Enactment of Story by TY to Primary School  MOC & COC Literacy Option in 1st Year  WELL-READ AWARD  One Book One Community –  DEAR |
| 1. **NUMERACY** | * Decrease the number of students who have Numeracy problems by 5% * Decrease the number of Students in Senior Cycle having Numeracy problems by 5% * Reduce the percentage of Students who opt for Foundation Level Maths at Leaving Certificate Examination. | 1st Years – 26.7% presented with Numeracy problem this school year.  Previous year 26.4% presented with Numeracy issues  In 2019 there was a 17.2% incident of Numeracy issues which by the end of 2nd year this was reduced marginally to 16.4%  In 2018 16.9% presented with Numeracy Problems and this was reduced to 1.3% by the time they finished their Junior Cycle in 2021.  1st Years who entered in 2015 and sat their Leaving Certificate in 2021 saw the percentage presenting with Numeracy Issues drop from 32.7% down to 0%.  Just the 1 student – 2.3% sat the Foundation Level Paper in 2021. | Whole school approach to our initiatives –  Results of Competency Tests distributed to all Maths Teachers  Students identified who had Numeracy issues and these were targeted by the SEN Team and given extra tuition. |
| 1. **EXAMINATION ATTAINMENT** | * *Decrease percentage students will be getting less than 5 D’s in OL Papers,* * *Decrease the number of Students taking NO honour subjects at JC* * *Decrease the numbers attaining fewer than*  1. *grade D’s at Ordinary Level Papers in LC*  * *Decrease the number of students taking NO honours subjects at LC* * *Increase the number of LCA candidates who will receive Distinctions.* * *Increase the number of students who will obtain A or B Grades on Ordinary Level papers.* | In JC 2021 0% of students achieved less than 5 D’s in OL Papers.  6 students or 8% sat no Honours papers in their JC Exam.  In LC 0% of students attained fewer than 5 O6’s  2 students or 4.8% sat NO HL Exams at LC  50% of Students achieved a Distinction in their LCA Examination  21.4% of students obtained an O1,O2 or O3 grade in this years LC Examination | Learning Supports  Improve attendance  Review of JC, LCA and LC Results  Academic Award System  Letter of Academic Achievement  Co-operation with outside agencies  JCSP Initiative  School reports and P/T Meetings  Homework Clubs, After School Study  Academic mentoring for Exam Classes  Engagement of staff with the ‘statements of effective practice’  School management will provide in-house training  Staff sharing of good practice  The SEN team will provide subject teachers with specific recommendations  Academic Tracking Introduced in Sept 2021  Student voice with particular emphasis on teaching, learning and assessment  Attainment at Junior Certificate will be analysed relative to national norms |
| 1. **EDUCATIONAL PROGRESSION** | Reduce the percentage of past students who are unemployed  Increase the number of past students who will go onto study at 3rd Level Institutions | 2.3% of LC 2021 were deemed Unemployed when figures were compiled last September. This percentage was down from 11.6% the previous year.  52.3% of Students went onto a 3rd Level Institution. This was an increase of 12.7% on the previous year when 39.6% went onto study at 3rd level.  15.9% received immediate employment, up from 4.7% the previous year.  6.9% of students undertook an apprenticeship course up from 4.7% the previous year. | Open Days Schedule as detailed in Guidance Policy  Strong links to local Businesses (Work Experience for 4th, 5th and LCA students.  CAO Information Night in November  Senior Options Night |
| 1. **PARTNERSHIP** | * Greater Attendance by Parents/Guardians at Parent-Teacher Meetings * Increased involvement of parents/guardians in *Individual Student Plans.* * Increase Parents/Guardians Involvement in various programmes and Parent Classes * Establishing stronger Links with Local Employers | Due to Covid Restrictions P/T meetings did not occur since March 2020.In March 2022 both Exam Years had a P/T meeting where 55% of LC Students and 61% of Junior Cycle Students had representatives attend this meeting.  One Good School was introduced during the School Year. | Monitor Attendance – Meet and Greet Parents/Guardians at reception as they attend for P/T meetings  Follow up call or Visit to Non-attending Parents/Guardians  CAO/ Further Education Information Evening  Internet Safety Talk.  Subject Options Nights for 3rd Years and Parents/Guardians  Regular site visits by coordinators of programmes which offer Work Experience modules  Distributed Free School Musical Tickets to participating businesses in Work Experience  Business in the Community  Work Experience – TY, 5th Year and LCA students |