

DÉIS Report 2021-2022

As we come to the end of this present cycle 2015-2022 (this includes 2 year extension, due to the Pandemic) it is time to reflect on how St Ailbe's School is performing in terms of aims and targets of our DÉIS Plan. It must also be noted that as a consequence of the Covid19 Pandemic all aspects of our plan were affected. Even though the School remained open for the duration of the school year 2021-2022 Covid19 still played a dominant part in the generation of these figures.

Attendance:

Targets (As set out in our DEIS Plan to promote attendance). SMART Targets for DEIS Plan 2020-2022

1. **To reduce the chronic absenteeism rate from 25.5% to 5% over this cycle.**

2015/2016	25.8%
2016/2017	25.5%
2017/2018	12.85%
2018/2019	26.0% (*22.6%)
2019/2020	12.6%
2020/2021	8.0%
2021/2022	29.24%

St Ailbe's were on target to achieve our 5% at the end of 2020/2021 school year but last year, due to the pandemic, this target was not achieved.

2. **To increase attendance up to 95%**

2015/2016	90.3%
2016/2017	90.6%
2017/2018	90.7%
2018/2019	90.73%
2019-2020	91%
2020-2021	93.3%
2021-2022	86.15%

Again as a consequence of the Pandemic our target was not achieved. However it must be remembered that 2020-2021 was a reduced school year due to the lockdown from January 2020 to April 13th 2021 for the majority of our students and that these figures are compiled on the basis of the actual number of days that the school was open.

Annual Attendance Report (NEWB) 2017-2022

Data submitted to NEWB		School Year 2017/18	School Year 2018/19	School Year 2019-2020	School Year 2020-2021	School Year 2021-2022
1.	Total number of days lost through student absence in entire school year*	4474	5004 (4089)	3875	4586	10719
2.	Total number of students who were absent for 20 days or more during school year*	37	84 (73)	44	33	138
3.	Total number of students expelled in respect of whom all appeal processes exhausted or not availed of during school year	0	0	0	0	0
4.	Total number of students suspended during the school year	37	21	12	18	9

Absence Rates 2017-2021

	School Year 2017/18	School Year 2018/19	School Year 2019-2020	School Year 2020-2021	School Year 2021-2022
Total number of 'student days' in the school year <i>number of tuition days X total number of students</i>	48096	53941	42700	68804	77408
Overall Absence Rate* <i>Total number of days lost through student absence as % of total number of 'student days'</i>	9.30%	9.27%(7.6%)	9.0%	6.7%	13.85%
Overall Chronic Absentee Rate* <i>Total number of students who were absent for 20 days or more as % of total number of students in the school</i>	12.85%	26%(22.6%)	12.6%	8.0%	29.24%

Retention:**Targets:**

- By June of 2022 Junior Cycle Retention rates will be maintained at 100%
- By June 2022 Junior Cycle Retention into Senior Cycle will have increased to 100%,
- By June 2022 Senior Cycle Retention rates will have increased to 100%

Baseline data:

	Completed JC	Completed LC
First Years Entry 2010	95.7%	84.8%
First Years Entry 2011	88%	76.4%
First Years Entry 2012	98%	91.8%
First Years Entry 2013	100%	89.8%
First Years Entry 2014	100%	93.7%
First Years Entry 2015	100%	82.5%
First Years Entry 2016	94.7%	91.2%
First Years Entry 2017	93.8%	
First Years Entry 2018	98.6%	

These figures will be updated once the State Examination Results will be issued. All these percentages are going in the right direction in terms of our targets.

Examination Attainment:**Targets: By the Year 2022**

1. - *Decrease to 0% students will be getting less than 5 D's in OL Papers in JC*
2. - *Student taking NO honour subjects at JC will decrease to 0%, Currently 8%*
3. - *0% of students at Ordinary Level papers FAILING (Achieving Less than O6. (0%, 2021)*

Junior Cycle:

8% (6) Sat NO HL subjects in JC.
 25.3% (19) Achieving A or B grades on OL papers.
 0% (0) Achieved an A grade in FL paper.

Senior Cycle:

4.8% (2) Sat NO HL paper in LC
 0% (0) Failed to achieve 120 Credits (PASS) in LCA

Targets: By the Year 2022

1. - *0% of students will attain fewer than 5 grade D's at Ordinary Level Papers in LC*
 2017 - 2.5%:
 2021 - 0%
2. - *student taking NO honours subjects at LC will decrease to 0%*
 2017 - 2.5%:
 2021 - 4.8%, (2 students)
3. - *all LCA candidates will receive 120+ Credits*
 2021 - 100%.

These figures will be updated after the State Examinations Results are issued.

Transition (Educational Progression):**Progression to Further Education (%)**

	2016	2017	2018	2019	2020	2021
PLC Course	26.7	11.9	10	3.3	16.3	9.1
Apprenticeship	3.3	2.4	10	3.3	4.7	6.9
Army	3.3	-	-	3.3	-	2.3
Other	-	-	2.5	-	7	-

Progression to Higher / Further Education: (%)

	2016	2017	2018	2019	2020	2021
University	26.6	11.9	25	10	28	9.1
I.T's	16.7	11.9	22.5	23.3	11.6	43.2
Other	-	2.4	-	3.3	-	-
Repeat/Resitting	-	-	-	3.3	4.7	-

Other Destinations: (%)

	2016	2017	2018	2019	2020	2021
Immediate Employment	6.7	2.4	5	10	4.7	15.9
Unemployment	3.3	-	-	6.7	11.6	2.3
Year Out	10	-	5	26.7	4.7	2.3
Unsure	3.3	4.5	7.5	6.7	7	9.1

New Revised Target 2020-2022: Transition

1. By the year 2022 increase the number of Leaving Cert and Leaving Cert Applied students who transition to further and higher education, training and employment to 100%

83.4% (2016)

95.5% (2017)

77.5% (2018)

59.9% (2019)

76.7% (2020)

86.3% (2021)

Just one student unemployed

One student is taking a year out and there are 4 students which we are unsure of as we have yet to receive feedback from them. Our 2 LCA 2 candidates have moved away from Tipperary Town and has of yet to reply to requests from Ms.Merrigan to establish their status as regards post second level education.

St Ailbe's School are making great progress on trying to achieve our SMART target of having 100% of our students going on to do further study and/or are working and again these figures will be updated on receipt of the State Examination Results 2022.

Literacy and Numeracy:

Literacy & Numeracy Testing in St Ailbe's School:

First Years – September: PPAD-E

- May: Moodle Test (Old Entry Exam in English – Cloze Test)

Second Years – May: Moodle Test (Old Entry Exam in English – Cloze Test)

Third Years - Junior Cycle English Examination (Partial Achievement in OL)

Transition Years: May (Initiated May 2022) Cloze test (Criostóir)

Fifth Years – May:Moodle Test (IFOR Nelson - Cloze Test)

LCA 1 – May: Cloze test (Criostóir)

Leaving Certificate – (Failing OL English)

LCA 2 English & Communications Examination (Achieving < 4 Credits).

Literacy:

Target 1: *Improvement of 5% in standard in-house testing by the end of third year.*

Year of Entry:	2015	2016	2017	2018	2019	2020	2021
First Year: Sept	9.3%	24%	11.9%	18.8%	16%	19.1%	12.8%
						<i>Literacy Issues</i>	
Junior Cycle	7.0%	0.0%	0.0%	0.0%	-	-	-
Leaving Certificate	0.0%	0.0%	-	-	-	-	-
LCA 2	0.0%	0.0%	-	-	-	-	-

On the collected date thus far, we have achieved Target 1.

Target 2.

Increase the percentage of students in the Above Average Reading Age category

Year of Entry:	2015	2016	2017	2018	2019	2020	2021
Reading Age Less Than 8 on Entry:	-	7.4%	1.5%	2.9%	4.8%	1.8%	1.8%
Above Average Reading Age:	-	9.3%	9.0%	31.9%	18.0%	21.8%	34.9%
Junior Cycle RA <10	7.0%	1.75%	14.8%	1.3%	-	-	-
Achieving Greater than Grade D(PA) in OL JC English	93%	98.3%	77.1%	98.7%	-	-	-

The number of students in the Above Average Reading Age Category has increased steadily from their year of Entry to their Junior Cycle.

Literacy Test Results June 2022 – [91% Participation]

Percentage with Literacy Issues:

	On School Entry	Percentage Presently	Increase/decrease
First Years – Sept	12.8%	May - 10%	↓2.8%
Second Years	- 19.1%	May - 16.3%	↓2.2%
Transition Years	-18.8%	May - 36.9%	↑18.1%
Fifth Years	-11.9%	May - 7.14%	↓4.8%
LCA 1		May - 100%*	

Numeracy Test Results June 2022 – [88.7% Participation]

Percentage with Numeracy Issues:

	On School Entry	Percentage Presently	Increase/decrease
First Years – Sept	26.7%	May – 40.2%	↑13.5%
Second Years	26.4%	May – 38.0%	↑11.6%
Transition Years	16.9%	May - 27.5%	↑ 10.6%
Fifth Years	9.4%	May – 23.5% (HL)	↑ 24.1%
		May – 43.5% (OL)	
LCA 1		May - 100%*	

*Only 3 students sat these tests.

Partnership with Parents and Others 2021-2022:

This DEIS theme has been difficult to achieve many of the targets set this year and last due to the ongoing pandemic. However, we did find alternative ways to address some of the targets set. None of these activities could take place without all St Ailbe's staff taking an active part as well as SCP.

P/T Meetings: These meetings began again after the mid term break in February and attendance of parents/guardians was recorded and used to keep the school body informed as to who is attending. As what happened before the pandemic, prior to P/T meetings parents are contacted by telephone if they had not attended the previous meeting and given a 'gentle' reminder of the importance of attendance. If they cannot attend, a report is written by their teachers and normally taken home by HSCL. We now have a picture of those who regularly attend can target those particular non-attendees

Daily Lates: Taken each morning in conjunction with SCP, weekly reports sent to Year Heads. Strategies put in place to try to encourage students arrive on time for first class and then all subsequent classes throughout the day. SCP do 'Check & Connect', Year Heads have a chat with students also. If consistently late for classes over a month, student placed on 'Punctuality Report', parents informed by letter. If no improvement moved to Monitoring Report. Fifth and Sixth Year Students who present late for first class were excluded from going down town at lunchtime and if they showed an improvement in their efforts to arrive on time they were then allowed out of school grounds during their lunch break.

General Student Attendance: General school population monitored for attendance, letters sent home at 10, 15 and 20 days of absenteeism. After 20 days, EWO informed and an informal meeting set up with parent, student, EWO, SCP and HSCL to see if any underlying issues and plan put in place in conjunction with EWO, SCP, HSCL, BFL teacher, parent and student. If no improvement student formally referred to EWO for absenteeism.

Incoming First Years: This year we set a new target of addressing absenteeism at a very early stage in the hope we could prevent referrals to the EWO. We targeted any incoming 1st year who was absent for 20 days in 6th class. An informal meeting was set up between EWO, SCP, HSCL and parent to outline St Ailbe's policy on attendance and to inform parents that we would be stricter on attendance in secondary school. This year we met three 1st year parents in early September.

Transition Programme for Incoming 1st year and their parents: SCP would normally take all the incoming 1st year students for a day of fun and activities. The purpose of this is to help them become familiar with the school before the year starts and to help them get to know other students. During that time parents are meeting with Principal, Deputy Principal and HSCL where we provide parents information about general items which they would not be familiar with, especially if this is their first child in secondary school. We discuss book scheme, subject option blocks, lockers, reading and understanding the timetable, code of behaviour, etc. We have developed a booklet, which can help with the delivery of information. Again, due to Covid19 Pandemic this could not take place so we produced a series of videos and Kieran and Ruaridhi completed surveys with the parents where they could ask questions.

One Book One Community: This is a shared reading program with home, English teachers and HSCL. At the end of the reading timetable a 'Celebration Day for 1st years' takes place, where parents attend and students read passages from the

chosen novel and perform songs. This year we have been able to join students to a 'Virtual Library' program where they can download eBooks from the library.

CAO/Further Education Information Evening: We run an information evening to provide information on the CAO process, Further Education courses and Apprenticeships – guest speaker from Solas invited. As we were not able to do that last year, we developed a series of videos explaining in as much detail as possible of the process. This year students are being supported through email, telephone calls and team meetings.

HEAR/DARE Meetings: Last year we were meeting parents of students who were applying for HEAR/DARE through the CAO. These were one to one meetings as each application is made on an individual basis. As we are currently unable to meet parents videos were made explaining the application process in addition to a video on accessing a person's P21 statement from Revenue. Students/parents can contact the Career Guidance, SEN and HSCL by email, teams and telephone to get help on specific elements.

Subject Option Night: information night for parents and students on their options after 3rd year and the subject they are going to choose for 5th year.

Internet Safety Classes: Classes for 1st and 2nd year students was provided by ZEKO in November of this year, the other class took part in these classes in previous years. There was also an online meeting for parents to join later in the evening, 20 parents joined. Feedback from both students and parents was positive.

Maths Classes for Parents: Last year, over an 8 week period 4-6 parents took part in a maths class concentrating on topics that were identified during the numeracy testing as area of difficulty for students.

Paired Reading: Last year members of the Active Retirement Group, 6 ladies came into St Ailbe's and helped a group of SEN students with reading. The class ran for an hour with the students and ladies reading aloud from the book with the last 15-20 minutes have a cup of tea and a chat. Both the students and the ladies really enjoyed this, again Covid19 Pandemic put a stop to the class but the ladies would like to resume the classes.

Work Experience: All TY, 5th year and LCA students take part in work experience throughout the year, this would not be possible without the support of local business who agree to take our students every year.

Parents Council and School Musical: Parents Council take an active part in the running of the school musical, they organise and sell raffle tickets every night and provide refreshments on the night.

Charity Work/Collections: Students actively collect monies for various charities throughout the school year, at Christmas they attend Cluain Arann for carol singing, they have provided IT classes for the active retirement, painted murals in some of the primary school, taken part in classes organised by Three Drives and Knockanralwey.

